COURSE OUTLINE: BSCN4110 - CLINICAL VIII

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Course Code: Title	BSCN4110: CLINICAL VIII: CONSOLIDATION PRAXIS
Program Number: Name	3401: HONOURS BSCN
Department:	BSCN - NURSING
Academic Year:	2025-2026
Course Description:	This clinical course provides final-year nursing students with an immersive, hands-on experience designed to bridge academic learning and professional practice. Emphasizing the transition from student to graduate nurse, the course focuses on developing clinical competence, critical thinking, professional accountability, and effective communication within diverse healthcare settings. Students will apply evidence-based practice, leadership skills, and interprofessional collaboration to deliver safe, ethical, and patient-centered care. Through supervised clinical placements and reflective learning, students will prepare to confidently enter the healthcare workforce and meet the demands of dynamic, complex care environments.
Total Credits:	6
Hours/Week:	0
Total Hours:	360
Prerequisites:	BSCN4000, BSCN4001, BSCN4002, BSCN4010
Corequisites:	BSCN4100, BSCN4101
Vocational Learning Outcomes (VLO's) addressed in this course: Please refer to program web page for a complete listing of program outcomes where applicable.	**3401 - HONOURS BSCN** VLO 1 Meet professional practice requirements as identified in the current Entry-to-Practice Competencies and Professional Standards of the College of Nurses of Ontario. VLO 2 Provide safe, competent, holistic care to diverse individuals, groups and populations in a variety of contexts based on the principles of nursing knowledge, ways of knowing, ethics, relationships, and cultural safety. VLO 3 Build professional relationships in a collaborative environment with other health care providers and actively engage in collaborative decision making around client care. VLO 4 Contribute to the nursing profession and healthcare through the practice of critical inquiry, self-reflection, and a commitment to professional growth through lifelong learning. VLO 5 Utilize critical thinking and reasoning to make evidence-informed clinical judgements. VLO 6 Practice nursing while demonstrating advocacy and leadership at the professional, political, and societal levels, in accordance with the values of social justice and equity. VLO 7 Utilize available technologies to communicate, educate, and provide appropriate care in a variety of contexts. VLO 8 Manage the care of people across the lifespan who have stable and unstable outcomes. VLO 9 Practice in a broad range of settings, with an emphasis on rural communities.

	VLO 10	Practice with an understanding of the history, ways of knowing, and culture of the Indigenous Peoples of Canada.
	VLO 11	Identify, support, and effect appropriate change in healthcare.
Essential Employability Skills (EES) addressed in this course:	EES 1	Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2	Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 3	Execute mathematical operations accurately.
	EES 4	Apply a systematic approach to solve problems.
	EES 5	Use a variety of thinking skills to anticipate and solve problems.
	EES 6	Locate, select, organize, and document information using appropriate technology and information systems.
	EES 7	Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8	Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9	Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 10	Manage the use of time and other resources to complete projects.
	EES 11	Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:	Satisfactory/Unsatisfactory & A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.
Other Course Evaluation & Assessment Requirements:	To earn a passing grade of (S-satisfactory), students must complete and earn satisfactory completion on all of the following elements: Medication Test (100%) - S/U Clinical Placement Evaluation (360 hours) - S/U Clinical Learning Plan - S/U Two Evidence Informed Critical Appraisals of Nursing Practice ETP: 1.6, 1.11, 1.16, 1.18, 1.19, 2.1, 2.3, 2.9, 3.4, 5.9, 6.10

Ends in View and Processes:

Ends in View	Process
Demonstrate safe, competent, and evidence-based nursing care in diverse clinical settings under professional supervision.	1.1 Perform comprehensive nursing assessments using evidence-based tools and techniques. 1.2 Implement nursing interventions based on best practice guidelines tailored to individual patient needs. 1.3 Monitor and evaluate patient responses to nursing care, adjusting interventions accordingly. 1.4 Identify potential safety risks in the clinical environment and apply appropriate measures to mitigate them.
Ends in View	**Process**

	Apply critical thinking and clinical judgment to assess, plan, implement, and evaluate patient-centered care.	2.1 Gather and interpret clinical data to identify patient problems and formulate nursing diagnoses.
		2.2 Develop individualized care plans using clinical reasoning that address patient goals and preferences.
		2.3 Prioritize nursing interventions based on patient acuity and available resources.
		2.4 Evaluate the effectiveness of care plans and modify them as necessary to improve patient outcomes.
	Ends in View	**Process**
	Exhibit effective communication and collaboration skills within interdisciplinary healthcare teams to optimize patient outcomes.	3.1 Demonstrate clear, respectful, and timely communication with patients, families, and healthcare team members.
		3.2 Utilize active listening and therapeutic communication techniques in patient interactions.
		3.3 Participate collaboratively in interdisciplinary team meetings and care planning sessions.
	Ends in View	**Process**
	Demonstrate professional accountability and ethical decision-making consistent with nursing standards and regulatory requirements.	4.1 Identify and apply relevant nursing codes of ethics and professional standards in clinical practice.
		4.2 Reflect on ethical dilemmas encountered in clinical settings and justify decisions made.
		4.3 Maintain patient confidentiality and privacy in accordance with legal and ethical guidelines.
		4.4 Recognize the role of regulatory bodies and adhere to their practice requirements.
	Ends in View	**Process**
	Integrate leadership and advocacy skills to support patients, families, and healthcare teams in complex care environments.	5.1 Demonstrate leadership behaviors such as delegation, prioritization, and conflict resolution in clinical settings.
		5.2 Advocate for vulnerable patients and their families to ensure equitable access to care.
		5.3 Facilitate patient and family education to empower self-care and informed decision-making.
	Ends in View	**Process**
	Reflect critically on clinical experiences to identify strengths, areas for growth, and strategies for ongoing professional development.	6.1 Analyze feedback from clinical supervisors and peers to inform personal development.
		6.2 Set realistic, measurable goals for professional growth based on self-assessment.
		6.3 Develop a professional development plan outlining strategies for lifelong learning.

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		6.4 Demonstrate openness to constructive feedback and adapt practice accordingly.

Evaluation Process and Grading System:	**Evaluation Type**	**Evaluation Weight**
	Clinical Placement	100%

Date:	December 12, 2025
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.